

phase C

weeks 9-11

Phase C: Patrol Activities

Problem-Based
Learning Exercise #3:
Patrol Activities

Phase C: Weekly Coaching
and Training Reports



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phase C: patrol activities

This phase lasts three weeks and deals with patrol activities. An example of the learning matrix content for this phase of policing is listed below. Learning outcomes for this phase are found in Chapter 9.

Core Competency	Patrol Activities
Police Vehicle Operations	C1
Conflict Resolution	C2
Use of Force	C3
Local Procedures, Policies, Laws, Organizational Philosophies	C4
Report Writing	C5
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Communication Skills	C13
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<p>Learning Activities Daily Journal Entry Using the Learning Matrix Neighborhood Portfolio Exercise</p> <p>Evaluation Activities Problem-Based Learning Exercise Coaching and Training Reports</p>	

CELL C1**Substantive Topic:** Patrol Activities**Core Competency:** Police Vehicle Operations

This cell may include the following:

- Inspecting police vehicles
- Understanding one- versus two-officer patrol responsibilities
- Checking properties for security
- Maintaining geographic location awareness
- Patrol visibility (directed patrol)
- Other issues that may apply

CELL C2**Substantive Topic:** Patrol Activities**Core Competency:** Conflict Resolution

This cell may include the following:

- Fostering collaboration among divergent groups
- Community meeting facilitation skills
- Developing interpersonal relationships
- Dealing with diverse conflict styles within the community
- Communicating and exchanging views with dissatisfied citizens
- Other issues that may apply

CELL C3**Substantive Topic:** Patrol Activities**Core Competency:** Use of Force

This cell may include the following:

- Maintaining and securing weapons and emergency equipment
- Communication and dialogue in use-of-force situations
- Other issues that may apply

CELL C4**Substantive Topic:** Patrol Activities**Core Competency:** Local Procedures, Policies, Laws, Organizational Philosophies

This cell may include the following:

- Understanding geographic responsibilities (e.g., area and beat responsibilities)
- Assisting other emergency services (e.g., fire department)
- Strategies and procedures for dealing with community support services (e.g., social services, school district)
- Policies and regulations governing pre-patrol issues, preparing and reporting for duty
- Knowing local non-criminal statutes and regulations for minimizing community safety issues (e.g., fire codes, building codes)
- Other issues that may apply

CELL C5

Substantive Topic: Patrol Activities

Core Competency: Report Writing

This cell may include the following:

- Maintaining accurate and legible journals or notebooks
- Maintaining and understanding criminal information bulletins
- Engaging in legal and related field interviews
- Other issues that may apply

CELL C6

Substantive Topic: Patrol Activities

Core Competency: Leadership

This cell may include the following:

- Providing leadership
- Influencing others to solve their own problems
- Other issues that may apply

CELL C7

Substantive Topic: Patrol Activities

Core Competency: Problem-Solving Skills

This cell may include the following:

- Using strategies to scan and analyze community problems, such as crime mapping, crime analysis, CPTED, the SARA model, school safety audits, community surveys and Internet research
- Incorporating directed patrol and other strategies for responding to other community problems
- Mobilizing other governmental resources, community resources and community partnerships to respond to community problems
- Understanding and implementing problem-oriented policing strategies to identify solutions to community problems
- Other issues that may apply

CELL C8

Substantive Topic: Patrol Activities

Core Competency: Community-Specific Problems

This cell may include the following:

- Urban versus rural area issues
- Special events
- Other issues that may apply

CELL C9**Substantive Topic:** Patrol Activities**Core Competency:** Cultural Diversity and Special Needs Groups

This cell may include the following:

- Awareness of and participation in the local community customs and cultural events
- Responding to special needs populations
- Understanding language barriers and other cultural differences
- Developing contacts with different minority and cultural groups
- Other issues that may apply

CELL C10**Substantive Topic:** Patrol Activities**Core Competency:** Legal Authority

This cell may include the following:

- Legal vehicle stops
- Detaining and arresting individuals
- Landlord/tenant issues
- Vehicle safety inspections
- Legal authority for roadblocks
- Knowing non-criminal laws (e.g., fire codes, building codes, licensing)
- Departmental, state, and local laws regarding police misconduct
- Other issues that may apply

CELL C11**Substantive Topic:** Patrol Activities**Core Competency:** Individual Rights

This cell may include the following:

- Departmental policy and legal issues regarding the use of race and ethnicity to make decisions
- Legal issues related to community notifications of sexual predators and other criminal groups
- Other issues that may apply

CELL C12**Substantive Topic:** Patrol Activities**Core Competency:** Officer Safety

This cell may include the following:

- Using seatbelts
- Using other safety equipment (e.g., flares, traffic vests, etc.)
- Transporting prisoners
- Transporting members of the public
- Developing community partnerships to enhance officer safety
- Other issues that may apply

CELL C13

Substantive Topic: Patrol Activities

Core Competency: Communication Skills

This cell may include the following:

- Radio procedures
- Internal administrative reporting procedures
- Obtaining and sharing information with crime analysts
- Creating communication opportunities for fostering community cooperation, if applicable (e.g., web pages, newsletters for community meetings)
- Other issues that may apply

CELL C14

Substantive Topic: Patrol Activities

Core Competency: Ethics

This cell may include the following:

- Appropriate professional behavior on and off duty
- Substance abuse
- Understanding the balance between individual rights and community and crime control needs
- Conflict of interest issues between law enforcement and the community
- Other issues that may apply

CELL C15

Substantive Topic: Patrol Activities

Core Competency: Lifestyle Stressors/Self-Awareness/Self-Regulation

This cell may include the following:

- Eating habits
- Dealing with shift work and fatigue
- Dealing with partners with different lifestyle habits
- Learning to establish open dialogue and communication
- Local employee assistance programs
- Awareness of public image
- Awareness of personal biases
- Realizing the impact of police actions on the community
- Creating initiatives to enhance community safety
- Other issues that may apply

problem-based learning exercise #3

PATROL ACTIVITIES

Disorderly Youths in Park

You are patrolling in your area and a woman near a park stops you. She reports that in the past several months, she and several other residents have been having trouble with disorderly youths hanging around in the park. The park is surrounded on three sides by local residences with numerous walkway exits to surrounding streets. The local high school is situated directly opposite the park.

A records check indicates that neighbors and school officials have called the police about the youths in the park on numerous occasions. Police reports describing trespassing, burglaries, larceny, drug use and disorderly conduct have been filed over the past six months. These events occurred during both daytime and evening hours. Uniform and plainclothes police have responded in the past with little effect.

Discuss this with your PTO and suggest possible solutions to this problem.

Ideas—Record initial responses to the problem. What are two possible ways that you can deal with this situation? Explain them to your PTO.

- What are your initial thoughts on solving this problem?
- What are the issues?

Facts—List all of the known facts about the problem. For example, previous police efforts have had little consequences. There is a school opposite the park, etc.

- What do you know?

Learning Issues—Identify the relevant content from the learning matrix for each decision. For example, what laws do you need to know and what are the procedures for dealing with local schools?

- What do you need to know to solve this problem?
- Where can you find it?
- Whom should you contact?
- What resources are available to solve this problem?
- What other information do you need?

Action Plans—Create a precise and specific plan for either solving or reducing the problem. Your action plan should arise from what you know about the problem and what your research has taught you. For example, once you speak to a variety of individuals and carry out your research during the “learning issues phase,” what plan can you now develop, using the new information you have, to help you deal effectively with this problem?

- What can you do to solve or reduce this problem?
- Do you make arrests?
- Describe the rationale for each decision.
- Describe the possible consequences of each decision in your action plan.
- Describe how you would behave given each set of circumstances.

Remember, this is an ill-structured problem, and your action plan does not have a simple solution.

You will present your findings to your PTO on _____

The method of presentation will be _____

You will, in consultation with your PTO, determine the best method to present solutions to this problem. These may include a verbal report, a written report, a formal presentation, demonstrations incorporating examples from your patrol work with your PTO, or other methods that best suit your abilities.

Police Training Officer comments:

4. Evaluate your own problem-solving process regarding the listing of known facts, finding answers to questions and devising the action plan. (Did you list all the facts? Did you ask the right questions? What questions would you ask now? Was your action plan realistic and achievable?)

Police Training Officer comments:

phase C: patrol activities

COACHING AND TRAINING REPORT

Selected Incident

(Trainee and PTO select the incident for evaluation)

PTO/PTE: _____

Trainee: _____

Date: _____

TRAINEE SELECTED INCIDENT

PTO/PTE SELECTED INCIDENT

Incident Case Number: _____

Date of Incident: _____

Patrol Activities

Briefly describe the incident chosen for evaluation:

Police Vehicle Operations

C1 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C1.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

**Conflict
Resolution**

C2 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C2.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Use of Force

C3 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C3.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

**Local
Procedures,
Policies, Laws,
Organizational
Philosophies**

C4 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C4.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Report Writing

C5 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C5.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Leadership **C6** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C6.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Problem-Solving Skills **C7** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C7.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Community-Specific Problems

C8 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C8.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Cultural Diversity and Special Needs Groups

C9 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C9.

Trainee's comments: "What did I learn? What do I need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Legal Authority **C10** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C10.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Individual Rights **C11** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C11.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Officer Safety **C12** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C12.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Communication Skills **C13** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C13.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Ethics **C14** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C14.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

**Lifestyle
Stressors/
Self-Awareness/
Self-Regulation**

C15 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell C15.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.