

phase D

weeks 12-14

Phase D: Criminal Investigation

Problem-Based
Learning Exercise #4:
Criminal Investigation

Phase D: Weekly Coaching
and Training Reports



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phase D: criminal investigation

This phase lasts three weeks and deals with criminal investigation. An example of the learning matrix content for this phase of policing is listed below. Learning outcomes for this phase are found in Chapter 9.

Core Competency	Criminal Investigation
Police Vehicle Operations	D1
Conflict Resolution	D2
Use of Force	D3
Local Procedures, Policies, Laws, Organizational Philosophies	D4
Report Writing	D5
Leadership	D6
Problem-Solving Skills	D7
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Individual Rights	D11
Officer Safety	D12
Communication Skills	D13
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<p>Learning Activities Daily Journal Entry Using the Learning Matrix Neighborhood Portfolio Exercise</p> <p>Evaluation Activities Problem-Based Learning Exercise Coaching and Training Reports</p>	

CELL D1**Substantive Topic:** Criminal Investigation**Core Competency:** Police Vehicle Operations

This cell may include the following:

- Criminal investigation involving police vehicles
- Other issues that may apply

CELL D2**Substantive Topic:** Criminal Investigation**Core Competency:** Conflict Resolution

This cell may include the following:

- Dealing with hostile witnesses and citizens
- Handling interagency and intra-agency conflicts
- Other issues that may apply

CELL D3**Substantive Topic:** Criminal Investigation**Core Competency:** Use of Force

This cell may include the following:

- Inducements to statements
- Use-of-force continuum and policy
- Use-of-force reporting procedures
- Other issues that may apply

CELL D4**Substantive Topic:** Criminal Investigation**Core Competency:** Local Procedures, Policies, Laws, Organizational Philosophies

This cell may include the following:

- Regulations regarding enforcing and investigating legal codes such as drug offenses, criminal offenses, crimes against person and property
- Using forensic and other investigative strategies effectively
- Other issues that may apply

CELL D5**Substantive Topic:** Criminal Investigation**Core Competency:** Report Writing

This cell may include the following:

- Departmental regulations regarding writing reports on criminal and court-related investigation
- Taking statements
- Preparing cases
- Other issues that may apply

CELL D6

Substantive Topic: Criminal Investigation

Core Competency: Leadership

This cell may include the following:

- Providing leadership
- Influencing others to solve their own problems
- Other issues that may apply

CELL D7

Substantive Topic: Criminal Investigation

Core Competency: Problem-Solving Skills

This cell may include the following:

- Understanding the importance of providing thorough and competent initial investigative information to investigators
- Employing traditional and non-traditional resources to identified problems and developing solutions
- Other issues that may apply

CELL D8

Substantive Topic: Criminal Investigation

Core Competency: Community-Specific Problems

This cell may include the following:

- Understanding the reality of community perceptions and influences on community crime and quality-of-life issues
- Using community members as a resource to build an effective collaboration when dealing with issues
- Other issues that may apply

CELL D9

Substantive Topic: Criminal Investigation

Core Competency: Cultural Diversity and Special Needs Groups

This cell may include the following:

- Knowledge of cultural differences relevant to investigations (e.g., poor perceptions of police by some groups from other countries)
- Knowledge of social diversity issues related to investigations (e.g., dealing with people with mental illnesses)
- Other issues that may apply

CELL D10**Substantive Topic:** Criminal Investigation**Core Competency:** Legal Authority

This cell may include the following:

- Understanding legal powers for criminal investigation
- Understanding court procedures and evidentiary rules
- Issues related to warrant, warrantless and improper searches
- Knowledge of high-liability issues and case law
- Procedures for handling property and evidence
- Procedures for securing scenes for court presentations
- Procedures for taking witness, victim, and accused-persons statements
- Other issues that may apply

CELL D11**Substantive Topic:** Criminal Investigation**Core Competency:** Individual Rights

This cell may include the following:

- Knowledge of constitutional individual rights in investigation
- Other issues that may apply

CELL D12**Substantive Topic:** Criminal Investigation**Core Competency:** Officer Safety

This cell may include the following:

- Safe handling of evidence such as weapons, body fluids, etc.
- Other issues that may apply

CELL D13**Substantive Topic:** Criminal Investigation**Core Competency:** Communication Skills

This cell may include the following:

- Effective writing and note taking
- Active listening
- Maintaining a professional demeanor in court
- Maintaining a professional demeanor when dealing with the public during an investigation
- Communicating with the media
- Procedures for taking witness, victim, and accused-persons statements
- Knowledge of high-liability issues and case law
- Other issues that may apply

CELL D14

Substantive Topic: Criminal Investigation

Core Competency: Ethics

This cell may include the following:

- Reporting internal corruption, abuse of power, or excessive use of force (IAD process)
- Applying discretion in investigation in an equitable manner
- Other issues that may apply

CELL D15

Substantive Topic: Criminal Investigation

Core Competency: Lifestyle Stressors/Self-Awareness/Self-Regulation

This cell may include the following:

- Ability to self-assess professionalism, competency, and fairness during investigation
- Awareness of post-traumatic stress syndrome
- Effectively managing case load and calls-for-service
- Other issues that apply

problem-based learning exercise #4

CRIMINAL INVESTIGATION

Domestic Dispute

You are working with your partner on the afternoon shift when you receive a call regarding noise from a loud argument and crying children coming from an apartment in your patrol area. The neighbor who called in the complaint lives above the apartment where the disturbance is occurring. The dispatcher tells you that this is the fourth call of a similar nature in the past six weeks. No arrests were made at those calls, but the husband and the wife have both been cautioned regarding the consequences of domestic assault.

Upon arrival at the scene, you hear a child screaming inside and the sound of a struggle in progress. The husband answers the door and you see that both he and his wife have facial cuts. He moves into the kitchen and begins to yell at his wife. Each accuses the other of assault. Two children, ages five and three, are in the living room and both are crying. The apartment is dirty and there is garbage strewn throughout the apartment. As you are speaking to the wife, she advises you that she wants her husband arrested for assault. She also informs you that she would like him arrested for the marijuana he has in his drawer in the bedroom. The husband denies he has any drugs in the house.

Discuss this with your PTO and suggest possible solutions to this problem.

Ideas—Record initial responses to the problem. What are two possible ways that you can deal with this situation? Explain them to your PTO.

- What are your initial thoughts on solving this problem?
- What are the issues?

Facts—List all of the known facts about the problem. For example, there has been an assault; children are on the scene; you have a report of drugs in the home.

- What do you know?

Learning Issues—Identify the relevant content from the learning matrix for each decision. For example, what laws do you need to know and what are the procedures for seizing drugs? What do you do with the children if both parents are arrested?

- What do you need to know to solve this problem?
- Where can you find it?
- Whom should you contact?
- What resources are available to solve this problem?
- What other information do you need?

Action Plans—Create a precise and specific plan for either solving or reducing the problem. Your action plan should arise from what you know about the problem and what your research has taught you. For example, once you speak to a variety of individuals and carry out your research during the “learning issues phase,” what plan can you now develop, using the new information you have, to help you deal effectively with this problem?

- What can you do to solve or reduce this problem?
- Do you make arrests?
- Describe the rationale for each decision.
- Describe the possible consequences of each decision in your action plan.
- Describe how you would behave given each set of circumstances.

Remember, this is an ill-structured problem, and your action plan does not have a simple solution.

You will present your findings to your PTO on _____

The method of presentation will be _____

You will, in consultation with your PTO, determine the best method to present solutions to this problem. These may include a verbal report, a written report, a formal presentation, demonstrations incorporating examples from your patrol work with your PTO, or other methods that best suit your abilities.

Police Training Officer comments:

Lined area for Police Training Officer comments.

4. Evaluate your own problem-solving process regarding the listing of known facts, finding answers to questions and devising the action plan. (Did you list all the facts? Did you ask the right questions? What questions would you ask now? Was your action plan realistic and achievable?)

Lined area for evaluating the problem-solving process.

Police Training Officer comments:

Lined area for Police Training Officer comments.

phase D: criminal investigation

COACHING AND TRAINING REPORT

Selected Incident

(Trainee and PTO select the incident for evaluation)

PTO/PTE: _____
Trainee: _____
Date: _____
<input type="checkbox"/> TRAINEE SELECTED INCIDENT
<input type="checkbox"/> PTO/PTE SELECTED INCIDENT
Incident Case Number: _____
Date of Incident: _____

Criminal Investigation

Briefly describe the incident chosen for evaluation:

Police Vehicle Operations

D1 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D1.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

**Conflict
Resolution**

D2 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D2.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Use of Force

D3 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D3.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

**Local
Procedures,
Policies, Laws,
Organizational
Philosophies**

D4 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D4.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Report Writing

D5 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D5.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Leadership **D6** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D6.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week.
Note areas needing improvement.

Problem-Solving Skills **D7** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D7.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week.
Note areas needing improvement.

Community-Specific Problems

D8 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D8.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Cultural Diversity and Special Needs Groups

D9 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D9.

Trainee's comments: "What did I learn? What do I need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Legal Authority **D10** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D10.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week.
Note areas needing improvement.

Individual Rights **D11** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D11.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week.
Note areas needing improvement.

Officer Safety **D12** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D12.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Communication Skills **D13** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D13.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Ethics **D14** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D14.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

**Lifestyle
Stressors/
Self-Awareness/
Self-Regulation**

D15 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell D15.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.