

phase B

weeks 5-7

Phase B: Emergency Response

Problem-Based
Learning Exercise #2:
Emergency Response

Phase B: Weekly Coaching
and Training Report

B

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phase B: emergency incident response

This phase lasts three weeks and deals with incident responses for emergencies. An example of the learning matrix content for this phase of policing is listed below. Learning outcomes for this phase are found in Chapter 5.

Core Competency	Emergency Incident Response
Police Vehicle Operations	B1
Conflict Resolution	B2
Use of Force	B3
Local Procedures, Policies, Laws, Organizational Philosophies	B4
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<p>Learning Activities Daily Journal Entry Using the Learning Matrix Neighborhood Portfolio Exercise</p> <p>Evaluation Activities Problem-Based Learning Exercise Coaching and Training Reports</p>	

CELL B1**Substantive Topic:** Emergency Incident Response**Core Competency:** Police Vehicle Operations

This cell may include the following:

- High-speed police pursuits
- High-risk vehicle stops and interventions
- Awareness of location and conditions during emergency
- Emergency response such as using emergency lights, sirens, radio equipment, Code 1 responses, Code 1 silent procedures
- Defensive responses during these types of operations
- Other issues that may apply

CELL B2**Substantive Topic:** Emergency Incident Response**Core Competency:** Conflict Resolution

This cell may include the following:

- Responding to and defusing calls involving violence
- Crisis intervention during domestic disputes
- Other issues that may apply

CELL B3**Substantive Topic:** Emergency Incident Response**Core Competency:** Use of Force

This cell may include the following:

- Applying the use-of-force matrix/continuum
- Use of lethal and non-lethal weapons
- Other issues that may apply

CELL B4**Substantive Topic:** Emergency Incident Response**Core Competency:** Local Procedures, Policies, Laws, Organizational Philosophies

This cell may include the following:

- Bomb threats
- Major emergencies and disasters
- Responding to high-risk crimes in progress
- Other issues that may apply

CELL B5

Substantive Topic: Emergency Incident Response

Core Competency: Report Writing

This cell may include the following:

- Report forms for emergency incidents
- Departmental administrative reports for emergency incidents
- Other issues that may apply

CELL B6

Substantive Topic: Emergency Incident Response

Core Competency: Leadership

This cell may include the following:

- Providing leadership through service and values
- Influencing others to solve their own problems
- Other issues that may apply

CELL B7

Substantive Topic: Emergency Incident Response

Core Competency: Problem-Solving Skills

This cell may include the following:

- Awareness of high-risk/low-frequency crimes and community issues that affect area safety and quality of life
- Designing and developing a problem-solving approach to emergency response
- Employing traditional and non-traditional resources to identified problems and developing solutions
- Other issues that may apply

CELL B8

Substantive Topic: Emergency Incident Response

Core Competency: Community-Specific Problems

This cell may include the following:

- Anticipating community-specific problems that may result in threats to community safety or emergency response incidents
- Identifying the interrelationships and influences that community problems and crime may have on neighboring beats or communities
- Other issues that may apply

CELL B9**Substantive Topic:** Emergency Incident Response**Core Competency:** Cultural Diversity and Special Needs Groups

This cell may include the following:

- Awareness of cultural or linguistic barriers during emergency situations
- Dealing with individuals who have a mental illness and are acting violent
- Other issues that may apply

CELL B10**Substantive Topic:** Emergency Incident Response**Core Competency:** Legal Authority

This cell may include the following:

- Knowledge and obligations of arrest authority
- Knowledge of high-liability issues (e.g., fleeing felon case law)
- Knowledge of detention and frisk parameters
- When to pursue, engage roadblocks, pursue across jurisdictions
- Other issues that may apply

CELL B11**Substantive Topic:** Emergency Incident Response**Core Competency:** Individual Rights

This cell may include the following:

- Awareness of constitutional rights during emergencies
- Rules of search and seizure
- Other issues that may apply

CELL B12**Substantive Topic:** Emergency Incident Response**Core Competency:** Officer Safety

This cell may include the following:

- Using equipment including firearms, handcuffs, non-lethal weapons
- Controlling the scene of an emergency
- Employing situational tactics such as tactical retreats
- Taking custody of violent or armed persons
- Cover vs. concealment
- Effective searches of persons and scenes during emergencies
- Positioning a vehicle during emergency situations
- Other issues that may apply

CELL B13

Substantive Topic: Emergency Incident Response

Core Competency: Communication Skills

This cell may include the following:

- Using police radios
- Voice control and command
- Tactical communication
- Other issues that may apply

CELL B14

Substantive Topic: Emergency Incident Response

Core Competency: Ethics

This cell may include the following:

- Identifying inappropriate emergency responses
- Other issues that may apply

CELL B15

Substantive Topic: Emergency Incident Response

Core Competency: Lifestyle Stressors / Self-Awareness / Self-Regulation

This cell may include the following:

- Debriefing personnel effectively
- Ability to identify areas in need of improvement
- Assessing mental alertness and self-confidence
- Awareness of post traumatic stressors
- Remaining calm while under stress
- Other issues that may apply

problem-based learning exercise #2

EMERGENCY INCIDENT RESPONSE

Disorderly at Bar Radio Call

You are on solo patrol at 1:00 A.M. You receive a radio call from a bar owner on the opposite side of your patrol area. He reports that an extremely agitated person has destroyed property in the bar and driven off without paying. The owner believes the driver also struck another vehicle in the parking lot as he sped off. The bar owner reports the driver and one female passenger as occupants of the vehicle. You respond to the call and, while en route to the bar, you observe that the suspect's vehicle has struck another car and is stalled in the middle of the road. Both driver and passenger are still in the vehicle. Back-up officers are en route.

You must present to your PTO two or more possible outcomes for this Problem-Based Learning Exercise. In each instance you must include the following:

Ideas—Record initial responses to the problem. What are two separate possible ways you can deal with this situation? Explain them to your PTO.

- What are your initial thoughts on solving this problem?
- What are the issues?

Facts—List all of the known facts about the problem. For example, there has been at least one motor vehicle accident; there has been a complaint about a bar fight and possible suspects are in the vehicle.

- What do you know?

Learning Issues—Identify the relevant content from the learning matrix for each decision. For example, what laws do you need to know and what are the procedures for vehicle stops and impounding vehicles?

- What do you need to know to solve this problem?
- Where can you find it?
- Whom should you contact?
- What resources are available to solve this problem?
- What other information do you need?

Action Plans—Create a precise and specific plan for either solving or reducing the problem. Your action plan should arise from what you know about the problem and what your research has taught you. For example, once you speak to a variety of individuals and carry out your research during the “learning issues phase,” what plan can you now develop, using the new information you have, to help you deal effectively with this problem?

- What can you do to solve or reduce this problem?
- Do you make arrests?
- Describe the rationale for each decision.
- Describe the possible consequences of each decision in your action plan.
- Describe how you would behave given each set of circumstances.

Remember, this is an ill-structured problem, and your action plan does not have a simple solution.

You will present your findings to your PTO on _____

The method of presentation will be _____

You will, in consultation with your PTO, determine the best method to present solutions to this problem. These may include a verbal report, a written report, a formal presentation, demonstrations incorporating examples from your patrol work with your PTO, or other methods that best suit your abilities.

phase B: emergency incident response

COACHING AND TRAINING REPORT

Selected Incident

(Trainee and PTO select the incident for evaluation)

PTO/PTE: _____
Trainee: _____
Date: _____

___ TRAINEE SELECTED INCIDENT

___ PTO/PTE SELECTED INCIDENT

Incident Case Number: _____

Date of Incident: _____

Emergency Incident Response

Briefly describe the incident chosen for evaluation:

**Police Vehicle
Operations**

B1 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B1.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

**Conflict
Resolution**

B2 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B2.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Use of Force

B3 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B3.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

**Local
Procedures,
Policies, Laws,
Organizational
Philosophies**

B4 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B4.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Report Writing

B5 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B5.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Leadership B6 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B6.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Problem-Solving Skills B7 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B7.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Community-Specific Problems

B8 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B8.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Cultural Diversity and Special Needs Groups

B9 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B9.

Trainee's comments: "What did I learn? What do I need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Legal Authority B10 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B10.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Individual Rights B11 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B11.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Officer Safety **B12** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B12.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Communication Skills **B13** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B13.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

Ethics **B14** - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B14.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.

**Lifestyle
Stressors/
Self-Awareness/
Self-Regulation**

B15 - When completing this section of the CTR, the trainee will use specific information and learning outcomes from matrix cell B15.

Trainee's comments: "What did I learn? What do I still need to know?"

Trainer's comments: Evaluate the trainee's performance throughout the week. Note areas needing improvement.